



100th Day Family Fun Event

Do these activities together with your child. Let him or her take the lead! At the end of the event, turn in your completed checklist for a prize.

PreK

- ☐ Play “Follow the Path” together on a giant walk-on number line. Roll the die to move and count forward to 10, then backward down to 0.
- ☐ Do exercise counts! Draw a dot card and a motion card, then count out loud as you do the motion that many times. Say one count for each motion.
- ☐ Use the geoboards, rubber bands, and shape cards to make different versions of the same type of shape (e.g., 2 different triangles or rectangles). Talk about what is the same and different about the shapes you made.
- ☐ Play Guess the Covered Number on the number line. One person covers a number while the other person closes their eyes. When the person opens their eyes, they try to guess the covered number.
- ☐ Play Pin the Number on the Number Line. One person wears a blindfold. The other person gives the person one of the number line numbers on a stick-on note. The blindfolded person tries to put the number on the number line as close to where it belongs as possible.
- ☐ Play Fill the Board. See the directions at the station.
- ☐ Play Getting to Ten. See the directions at the station.





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Kindergarten

- ☐ Help make 100-link paper chains to decorate the classroom! Add 10 links of one color to the growing chain. When it reaches 100, start a new chain!
- ☐ Complete the 100-exercise challenge! Use the motion cards and do 10 each of 10 different motions.
- ☐ Help with a Shape Search! Each time you find a shape, draw or write what you found on the next open space on the shape poster. For example, you can draw a clock on the “Circle” poster. Which shape will get to 100 first?
- ☐ Play Guess the Covered Number on the Number Line. One person covers a number while the other person closes their eyes. When the person opens their eyes, they try to guess the covered number and explain how they know.
- ☐ Play Pin the Number on the 100 Grid. One person wears a blindfold. The other person writes one of the number grid numbers on a stick-on note and tells them what the number is. The blindfolded person tries to put the number on the number grid as close as possible to where it belongs.
- ☐ Play Getting to Ten. See the directions at the station.
- ☐ Play Complete the Shape. See the directions at the station.

