## Connect It

**1** How is your way like **Model It**? How is it different?

**2** How do cubes help you?

## Apply It

**3** Look at the models. Complete the equations.

$10 = 5 + \underline{\quad}$

$10 = 6 + \underline{\quad}$    $10 = \underline{\quad} + 6$

$10 = 7 + \underline{\quad}$    $10 = \underline{\quad} + 7$

$10 = 8 + \underline{\quad}$    $10 = \underline{\quad} + 8$

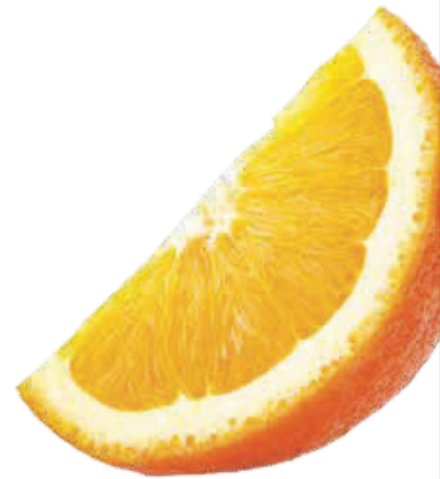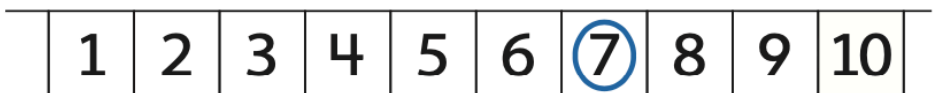$10 = 9 + \underline{\quad}$    $10 = \underline{\quad} + 9$

**2** Why can the arrows point in both directions?

**Apply It**

**3** Indy has 7 orange slices. She eats 5.
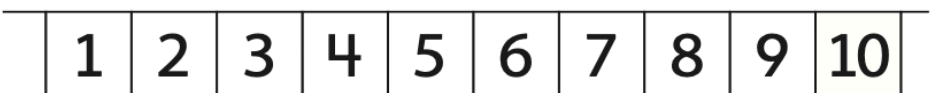How many does she have left?

| 1 | 2 | 3 | 4 | 5 | 6 | ⑦ | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$7 - 5 =$ _____          $5 +$ _____ $= 7$

She has _____ slices left.

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**4** There are 9 cats. 4 are black. The rest are orange.
How many are orange?

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

$9 = 4 +$ _____          $9 -$ _____ $=$ _____

_____ cats are orange.